



(Vision for the Future)

CENTRE FOR PREPARATORY STUDIES (CPS) **(English Section)**

Course Syllabus - Spring 2025-26 (Semester 2) **FPEM 102 - Foundational English for Medicine Level 2**

A) University Vision, Mission and Values

Vision

Dhofar University aspires to occupy a distinct position among the leading institutions of higher education in the Arab Region.

Mission

To provide quality teaching and learning, conduct research in an inspiring environment conducive to creativity and innovation, and engage with the community.

Core Values

- 1) **Excellence** - Our commitment to excellence drives us to do better consistently.
- 2) **Integrity** - We believe in honesty and coherence between our words and actions.
- 3) **Responsibility** - We accept full responsibility for our actions at all the times.
- 4) **Commitment** - We are committed to give our best and deliver what we promise.
- 5) **Transparency** - For us, transparency is the foundation of trust.
- 6) **Adaptability** - We believe adaptability is the key to success in an ever-changing environment.

B) CPS Vision and Mission

Vision

The Centre for Preparatory Studies aspires to become one of the leading Centers to provide foundation and other preparatory courses in the Arab region, equipping students to be more competitive in colleges inside and outside Oman.

Mission

The Centre for Preparatory Studies strives to expose students to rich, engaging curricula using innovative teaching and learning strategies that enable students to tap their learning potential to become autonomous, and long-life learners.

Values

The core values of the Centre for Preparatory Studies are:

1. Excellence
2. Commitment
3. Discipline
4. Responsibility and Accountability
5. Integrity
6. Life-long Learning

C) Course Description

FPEM 102 is a semester-long upper-intermediate English designed to develop English skills, good study habits, and to develop foundational medical knowledge through integrated case studies. This course also prepares students to meet the CEFR Level B2 for exiting the program. Skills taught within the course include Reading & Writing, Listening & Speaking as well as Research and Presentation skills. Learning outcomes are aligned with Oman Academic Standards. Upon completion, students will matriculate to the Medicine College.

D) Course, Instructor and Coordinator Information

Course Information

Course Code	FPEM 102
Course Title	Foundational English for Medicine Level 2
Credit Hours	NA [20 Contact Hours per week]
Pre-requisite	FPEM 101
Co-requisite	NA
Course Category	Lecture/ Interactive Sessions
Language of Delivery	English

Course Coordinator, Instructors Information and Course Schedule

Section	Coordinator	Day	Time (Hrs.)	Email	Office No.	Office Ext.
English	Dr. Stephen Timothy	1	S-Th		sthimothy@du.edu.om	213A

Instructors and Course Schedule (To be filled in by teacher concerned):

Section	Class Room	Days	Time	Instructor Name	Email	Office No.	Office Ext.
1	xxx	5 (S-Th)	xx:00- xx-00 (R/W)	xxxx	xxx	xxx	xxx
	xxx	5 (S-Th)	xx:00- xx-00 (L/S)	xxxx	xxx	xxx	xxx

E) Course Learning Outcomes

Course Learning Outcomes		Assessment Tools
Reading		
1	Read a one to one- and a half-page text on concrete and abstract topics in their field of specialization to identify the main idea(s) and extract specific information in a given period of time. (approx. 700 words)	FA/ Quiz/ Exam
Writing		
1	Paraphrase information (orally or in writing) from a written or spoken text or from graphically presented data..	FA/ Exam
2	Write texts on a wide range of subjects of a minimum of 250 words, showing control of layout, organization, punctuation, spelling, sentence structure, grammar and vocabulary.	FA/ Quiz/ Exam
3	Produce a written report of a minimum of 500 words showing evidence of research, notetaking, review and revision of work, paraphrasing, summarizing, use of quotations and use of references	Research Report
Listening		
1	Take notes and respond to questions about the details, and opinions or arguments from an extended listening text	FA/ Exam

2	Listen to a conversation between two or more speakers and be able to answer questions in relation to context, relationship between speakers, register (e.g. formal or informal).	FA/ Exam
Speaking		
1	Actively participate in a discussion on a topic or case study relevant to their studies with a degree of fluency and spontaneity by asking questions, agreeing/disagreeing, asking for clarification, sharing information.	FA/ Exam
2	Prepare and deliver a talk of at least FIVE minutes . Use library resources in preparing the talk, speak clearly and confidently, make eye contact and use body language to support the delivery of ideas. Respond confidently to questions.	FA/ Research Report
3	Paraphrase information (orally or in writing) from a written or spoken text or from graphically presented data.	Exam
General Study Skills		
1	Managing time and accepting responsibility	Portfolio
2	Develop research skills by analyzing case studies, formulating questions, and presenting key findings effectively.	Research Report
3	Taking Notes	Quiz / Final
4	Giving Presentations	Research Report

F) Program Learning Outcomes (PLOs): Refer to Scope and Sequence Document

PLOs covered in the course:	1, 2,3, 4, 5, 8 and 9
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G) Graduate Attributes (GAs)

1	Master theoretical knowledge and practical skills in the student’s chosen discipline commensurate with program level and objectives
2	Demonstrate capacity for effective communication, critical thinking, creativity and innovation
3	Exhibit honesty, discipline and accountability
4	Practice tolerance, humility, respect for differences and commitment to service
5	Practice life-long learning
GAs covered in the course:	
1, 2, 3, 4 and 5	

H) Sustainable Development Goals (SDGs) Covered in the Course (If Any)

No.	Sustainable Development Goals	Course book/Unit/Lesson/Topic
SDG 3	Good Health and Wellbeing	Unlock 4/Unit 3/Medicine
SDG 7	Affordable and clean energy	Unlock 4/Unit 6/Energy
SDG 8	Decent work and economic growth	Unlock 4/Unit 1/Globalization
SDG 13	Climate action	Unlock 4/Unit 4/Environment

I) Additional Reading Materials, References and Resources

Textbook	Unlock Level 4 Reading, Writing and Critical Thinking Student's Book with Digital Pack 3rd Edition, Natasha De Souza, Alan S Kennedy, Chris Sowton, with Jessica Williams, 2025.
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	Unlock Level 4 Listening, Speaking and Critical Thinking Student's Book with Digital Pack 3rd Edition, Lewis Lansford, Robyn Brinks Lockwood, Andrew Reid with Chris Sowton, 2025.
Reference Books	NA
Handouts	Practice Tasks
Useful Websites	CambridgeOne, Moodle
Software(s)	Unlock 4 Presentation Plus
Other Resources	In-house materials (Handouts, class slides etc.)
e-learning Resources	Moodle, CambridgeOne & OneDrive

J) Teaching/ Learning Strategies and Use of Technology.

English Level 2 for Medicine covers CEFR B2 which correlates to an upper-intermediate level. The course is skill-based and taught by two teachers one for reading, writing and critical thinking skills and one for listening, speaking, and critical thinking skills. Students study 20 hours a week (10 reading & writing and 10 listening & speaking). Additionally, General Study Skills (GSS) are embedded into each course to equip students with fundamental study and academic skills needed for higher education studies. Throughout the course, new concepts are introduced through interactive lectures where students are active learners. Active participation is ensured by using classroom discussions and activities aiming to increase motivation and enhance students' learning experience. The classroom activities help students focus on their critical thinking skills based on Bloom's Taxonomy, which involves both lower and higher-order skills. Students also receive ongoing feedback through short quizzes, assignments, and in class activities. Furthermore, students are encouraged to learn collaboratively by group and peer work, which helps enhance understanding. Also, they are given opportunities for self-directed learning through digital resources for self-study. The students also reflect on their learning experience at the end of each unit using drafting methods and can-do statements. Finally, technology is used effectively in order to provide various learning opportunities. Some of these are video content to promote discussions as well as digital classroom materials for extra activities.

K) Research Teaching Nexus

Not Applicable for CPS students

L) Weekly Course Content Outline (Refer to Weekly planner for further details)

Teaching Week	Dates	Topics/Activities to be Covered
Week - 1		
Week - 2		
Week - 3		
Week - 4		
Week - 5		(Quiz 1)
Week - 6		
Week - 7		Midterm Exams
Week - 8		
Week - 9		
Week - 10		
Week - 11		
Week - 12		(Quiz 2)
Week - 13		CEPT Practice
Week - 14		
Week - 15		(Research Report & Portfolio Submission)
Week - 16		
Week 17		Final exams

M) Assessment Methods and Schedule

Assessment Tools	Grade Proportion	Week/Dates
GSS Portfolio	10%	Ongoing
FA Classroom Observation	Qualitative Feedback	Ongoing
Quiz 1	5%	Week 5
Midterm	30%	Week 7
Quiz 2	5%	Week 13
Research Report (Written & Presentation)	10%	Ongoing Submission Week 15
Final exam	40%	Week 17
Course Work Total	100%	
Course work %	50%	
Exit Exam %	50%	
Cumulative Total	100%	
Minimum Passing Marks	50%	

N) Important Information for Students**1) University Academic Integrity Policy**

The university requires its student to adhere to the academic integrity policy and avoid indulgences in the acts of cheating, collusion or plagiarism during examinations or continuous assessment. Any act of academic misconduct will invite sanctions as per DU policy.

(Please refer to DU Student Handbook and Academic Integrity Policy for detailed guidelines.)

2) Class Attendance Rules

Attendance of all classes and course-related activities is obligatory. The maximum absences allowed for a student is 25% of the total number of classes of a particular course. Before reaching the withdrawal stage, LOGSIS warns the students by way of three warnings sent to their DU email account by DAR. This email messages to students are a formal communication of the university with its students so students are strongly advised to access their DU email accounts on daily basis to track their absences, along other important things, to respond appropriately when needed.

3) The warnings of absences are as follows:

- **First warning:** this is when a student's absence reaches **07%** of the total number of classes of a particular course.
- **Second warning:** this is when a student's absence reaches **14%** of the total number of classes of a particular course.
- **Final warning:** this is when a student's absences reach **21%** of the total number of classes of a particular course.

If the absence crosses **25%**, the student will be dismissed from the course and a "WA" will be shown in his/her transcript against the dismissed course and dismissal letter will be sent to his DU email account.

4) Withdrawal from course:

A student may get withdrawn from one or more courses after the Drop/Add period until Sunday 21-12-2025 subject to the following conditions:

- a) A student who withdraws from a course will receive a grade of "W" for that course
- b) A student who is withdrawn from a course for excessive absences (more than 25%) will receive a grade of "WA" for that course.

5) End of Term Evaluation by Students

All students are required to complete "Online Evaluation" of Course, Graduate Attributes and Course Instructor at the end of the term. The specific dates for evaluation shall be announced by the course instructor in the class. It is mandatory for the students to complete this online evaluation, without which their final grades shall not be announced.

6) Missing Exams:

- Make-up exams shall be conducted only once. In case of final examination, it will be conducted within two weeks of the beginning of the following semester. In case of mid-term examination, it will be conducted within two weeks of the scheduled mid-term exams.
- If students miss a midterm make-up exam, they will be given a percentage of marks that they achieved in the final exam as a midterm score.
- The following excuses are acceptable upon the recommendations from the instructor/coordinator and approval from the CPS council:
 - 1) Medical certificate from a government hospital or clinic
 - 2) Family situation, authorized by DU Students' Affairs Department duly supported by documentary evidence or Wali's Office.

References

CPS-English Unit. (2026). *Course syllabus - spring 2025-2026 (semester 2) FPEM102 – foundational english for medicine*. [In-house unpublished document]. Centre for Preparatory Studies, Dhofar University.